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Student conference KSA FF UPOL Conference Report

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After the omission of the conference in 2020, the 6th year of the Student conference KSA FF UPOL took place on April 22-23 2021. This two-day conference was organized by the members of The Department of Sociology, Andragogy and Cultural Anthropology of the Palacký University in Olomouc, Czechia. As a result of the current situation, the 6th annual conference had to be organized online on Zoom. Due to the high interest of the participants this year, for the first time the event lasted two days, during which the total number of 32 contributions were presented. Unlike the previous 5th year of the conference in 2019, this year the contributions were thematically divided into several panels. Since the conference was not focused on any specific topic, the panels were divided according to topics of interest of

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participants into sociology, andragogy, cultural anthropology, ethnology and religion studies.

The aim of the student conference was to support the meeting of students from various universities in related fields and to inspire each other. Moreover, the experience of presentation and getting feedback from participants and experts could find possible imperfections of the research and offer solutions on how to improve it. The conference was not exclusively focused on the presentation but by the systematic division of the contributions the organizers wanted to encourage smoother discussions of the presented topics within each block.

The first day was divided into four panels in which seventeen participants introduced their researches. The following day another fifteen speakers presented their topics in assigned three panels. After Matěj Drda gave the initial instructions to the attendees, the welcome address continued with the speech of Helena Kubátová, the head of The *Department of Sociology, Andragogy and Cultural Anthropology of the Palacký University Olomouc*.

The sociology panel was opened by Olga Vlasová from the Charles University whose contribution bore the name Nepodmíněný základní příjem - nová utopie moderny? (Unconditional basic income - new utopia/dystopia of modernity?). Martina Zboroňová from the Comenius University presented her contribution named Teoretické prístupy a tolerancia rodovo podmieneného násilia na ženách (Tolerance of Gender based violence on women). She was followed by Tereza Svobodová from the Charles University with her presentation called Sdílená ekonomika v kontextu postmateriálních hodnot: případ segmentu ubytování v Praze (Shared economy in the context of post-material values: the case of the accommodation segment in Prague). Paula Ivanková from the Comenius University / Institute of Sociology SAS concluded sociology panel with her speech named Vývoj triedne podmieneného voleckého správania na Slovensku po roku 1989 (Development of Class-Based Voting in Slovakia After the Velvet Revolution in 1989).

The andragogy panel was opened by Justin Turzík from the University of Constantine the Philosopher whose contribution bore the title *Edukácia dospelých so sociálnym znevýhodnením* (Education of Adults with Social Disadvantages) Pavlína Sitařová from the Palacký University presented the results of her research named *Navození blízkosti a důvěry v internetovém prostředí* (Creating Interpersonal Closeness And Trust in Internet Environment), followed by Bianka Hudcová from the same university with her contribution named *Psychická první pomoc v kontextu self-*

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efficacy speciálneho pedagoga (Psychological First Aid in the Context of Self-Efficacy of Special Education Teacher). Martina Pustková from the Charles University made her speech which bore the title *Spirituální coping v akademickém prostředí - případová studie* (Manifestations of Spirituality in Coping with Stress Caused by University Exams – Case Study). The last participant from this pannel was Oldřich Čepelka, again from the same university, who introduced his research topic named *Osobní copingové strategie seniorů* (Personal Coping Strategies of Older Adults)

The third panel was dedicated to topics related to cultural anthropology and ethnology. Tereza Vašíková from the Masaryk University commenced this panel with her contribution called *Spolky a osobnosti stojící za vznikem regionálního periodického tisku na Hřebečsku a Jihlavsku a jejich vnímání etnické identity* (Associations and Personalities behind the Establishment of Regional Periodicals in the Hřebeč and Jihlava Regions and Their Perception of Ethnic Identity). She was followed by Monika Soukupová from the Charles University with presentation entitled *“Návrat ke kořenům”: představení a specifika české podoby hnutí mesiánského judaismu - etnografická studie* (“Return to Roots”: an Introduction and Specifics of the Czech Form of the Messianic Judaism Movement – an Ethnographic Study). The panel was concluded by Diana Hurbanová from the University of Ss. Cyril and Methodius in Trnava (UCM) who presented her research of scandinavian fairy-tales under the title *Archaické zvyky a predstavy reflektované v nórskech čarodejných rozprávkach* (Archaic Customs and Ideas Reflected in Norwegian Tales of Magic).

The last panel of the first day, focused on religion studies and ethnology, was opened by Daniela Ngyuen Trong from Greek Catholic Faculty of the University of Prešov with her contribution called *Dekompozícia náboženského kapitálu na pozadí migračných procesov v Európe* (Decomposition of Religious Capital on the Background of Migration Processes in Europe). The next speaker was Šimon Grimmich from the Charles University with his presentation which bore the name *Meditace jako rituál, rituál jako meditace* (Meditation as Ritual, Ritual as Meditation). Lucia Bistárová from UCM introduced her research dedicated to Maoris in her presentation named *Formovanie kultúrnej a etnickej identity Maorov prostredníctvom príslušnosti ku gangu* (Forming the Cultural and Ethnic Identity of Maoris through Gang Membership). She was followed by Klára Hedvika Mühlová from Masaryk the University in Brno which presented her research under the name of *Relativita hudebního času – evropské a mimoevropské konfrontace* (Relativity of Musical Time - European and Non-European Confrontations) The last contribution of the day was presented by Ludmila Janášová from the Masaryk University in Brno

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who concluded the panel with her speech which bore the title *Výrobci tradičních i netradičních hudebních nástrojů ve 21. století* (Traditional and Untraditional Musical Instruments Makers in the 21st Century)

After the welcome address by Matěj Drda, the second day of the conference was officially opened. It was divided into three panels – Sociology, Cultural anthropology, Ethnology, Religion Studies and Andragogy. The first panel focused on Sociology, was opened by Nikol Kubátová, who presented the contribution in cooperation with Kateřina Štancová from the University of West Bohemia called *Podvod jako legitimní nástroj při dosahování vzdělání?* (Deception as a Legitimate Tool in Achieving Education?). They were followed by two students from the Charles University, Ludmila Böhmová, whose contribution was named *Postsekulární konflikt konkrétně v případě Pro-Life / Pro-Chive hnutí v Chorvatsku v rámci protestní akce "Hod za život u Zagrebu"* (Postsecular Conflict? Prolife / Prochoice Conflict in Croatia, Case of March for Life in Zagreb) and then Linda Coufalová introduced her theoretical paper called *Změna v občanské společnosti. Jak souvisí globalizace se vzestupem far-right* (Change in Civil Society. Connecting Globalisation with the Rise of Far-Right). During this year's conference, two participants presented their contributions in the English. The first was presented by Amna Shafqa from Masaryk University called *Czech Policies for Integration of Refugee Children in Education: Application of the Holistic Model*. The first panel was concluded by Markéta Kopecká from the Palacký University with her paper which bore the title *Vnímání problematiky sexuálního a genderového obtěžování z pohledu studentů a pedagogů na vysoké škole: definice, prevence a řešení* (Perception of the Issue of Sexual and Gender Harassment from the Perspective of Students and Teachers at the University: Definition, Prevention). The second panel was focused on Cultural anthropology, Ethnology and Religion Studies. It started with Barbora Sekerášová from the UCM, who presented her sociolinguistic research under the named *Etnojazyková situácia Goralov na hornej Orave* (The Ethnolinguistic Situation of Gorals in Upper Orava Region). She was followed by Marie Pavlásková from Charles University with her interesting contribution from ethnolinguistic field entitled *Význam jako kulturní artefakt: etnolingvistická analýza podle Anny Wierzbické* (Meaning as a Cultural Artefact: Anna Wierzbicka's Ethnolinguistic Analysis). The second panel continued with Ester Topolářová from the Palacký University with her speech called *Transformační potenciál uznání a přerodělování v postkoloniálních solidárních společenských hnutích: Praxis mezi původními obyvateli Ameriky kmenu Duwamish a hnutím Real Rent Duwamish na území Seattlu, USA* (The Transformative Potential

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of Recognition and Redistribution in Postcolonial Solidarity Movements: The Praxis between the Duwamish tribe and the Real Rent Duwamish Movement in Seattle, USA). She was followed by Filip Maroš from the Masaryk University who gave his presentation called *Řecké organizace v Brně a jejich význam* (Greek Organizations in Brno). The last contribution of the panel was presented by Tadeáš Vala from the University of Pardubice who concluded the panel with his speech named *Berberofobie a convivencia: Odkaz muslimských protiberberských postojů v al-Andalus u teoretiků tolerantního soužití* (Berberophobia and Convivencia: The Legacy of Muslim Anti-Berber Attitudes in Al-Andalus among Theorists of Tolerant Coexistence).

After the lunch break, the conference continued with the last panel focused on Andragogy. Gréta Marosán from the University of Debrecen commenced this panel with the second contribution in the English called *The Cultural Consumption of the International Students in Debrecen*. She was followed by Martina Muknšnáblová from the Jan Amos Comenius University in Prague with her presentation named *Možnosti ovlivnění kognitivních funkcí učením v dospělosti* (The Potential for Learning to Affect Cognitive Function in Adulthood). After that, Michaela Pachelová from Charles University introduced her exploratory case study of teaching strategies under the name of *Prosociální výchova v kontextu výuky etické výchovy na 1. stupni základní školy* (Prosocial Education in the Context of Teaching Ethical Education in Primary School). Following presentation by Roman Buchtele from the University of South Bohemia was called *Nabídka pracovníků s environmentálními znalostmi a odbornostní požadavky podniků na trhu práce* (Supply of Workers with Environmental Knowledge and Companies' Demands for Expertise in the Labour Market). The two-day conference was concluded by the last presentation named *Konceptualizace případu v logopedické intervenci poruch hlasu* (Case Conceptualization in Voice Disorders Treatment – Speech and Language Therapists' Perspective), by Martina Tumová from the Palacký University. At the end of the event, participants could vote for the best contribution.

This year's conference created a space where people from different fields, universities and countries came together and introduced plenty of interesting topics and their researches. During the event the students could share their knowledge, find possible imperfections in their works, practice public speaking and get feedback from both participants and experts. We also have to appraise that the 6th annual Student conference KSA FF UPOL, which was for the first time held online due to the COVID-19 pandemic, was without any major technical problems. Only small

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technical inconveniences occurred, such as running the presentations or sound quality issues, but organizers were able to handle the whole situation with ease. Despite the fact that the conference took place online, it was a great opportunity for both organizers and participants to gain valuable experience from the comfort of their homes.